

Appendix 1 – Business Planning 2022 Onwards

Priority Ref	Priority Title
<p>EDU.1</p> <p>Tier 2 Improvement and Inclusion Plan and EAS Business Plan</p>	<p><b>Improving educational standards and wellbeing for pupils, particularly at KS4.</b> This priority is in conjunction with delivering the BG priorities in the EAS business plan, including;</p> <ul style="list-style-type: none"> <li>• Minimising the impact and recovery from COVID-19 on learner development and progress;</li> <li>• Ensuring high quality leadership that secures good progress for all learners;</li> <li>• Improve wellbeing for learners at all stages of development, with a focus on attendance, exclusions and equity;</li> <li>• Secure strong progress in skills, particularly in English and Mathematics at Key Stages 3 and 4. Reading skills are a focus across the board in 2022-23; and,</li> <li>• Support schools who are identified as causing concern through regional and local protocols to secure improvement.</li> </ul>
<p>EDU.2</p> <p>Tier 2 and Tier 1 Improvement and Inclusion Business Plans.</p>	<p><b>Securing quality Inclusion provision, particularly to support vulnerable groups of learners and those who are eFSM,</b> through;</p> <ul style="list-style-type: none"> <li>• Reviewing Inclusion strategy/policies and practice;</li> <li>• Delivering ALN Reform;</li> <li>• Improving wellbeing for learners at all stages of development, with a focus on attendance, behaviour support, exclusions and equity; and,</li> <li>• Effective Monitoring, Evaluation and Review (MER) arrangements.</li> </ul>
<p>EDU.3</p> <p>Tier 2 Education Transformation and Business Change Business Plan.</p>	<p><b>Transforming education in line with responsive school support services and a school estate that is fit for the 21st Century.</b> Priorities include;</p> <ul style="list-style-type: none"> <li>• Admissions and managing pupil places;</li> <li>• ICT Strategy and digitalisation;</li> <li>• Facilities management and the 21<sup>st</sup> Century Schools agenda;</li> <li>• Service Level Agreements (SLAs) for schools;</li> <li>• Home to School and Post 16 Transport; and,</li> <li>• Emergency planning and recovery etc.</li> </ul>

<p>EDU.4</p> <p>Tier 2 Young People and Partnership Plan and Aneurin Leisure Trust Business Plans.</p>	<p><b>Delivering effective young people and partnership provision, with a focus on lifelong learning and leisure/recreation provision to meet community need, through;</b></p> <ul style="list-style-type: none"> <li>• Quality Youth Support Services;</li> <li>• Support for schools e.g. Inspire;</li> <li>• Effective Post 16 partnership arrangements; and,</li> <li>• Modernised leisure/recreation partnerships and provision.</li> </ul>
<p>EDU.5</p> <p>Crosscutting with EIP, Tier 2 and Tier 1 Business Plans.</p>	<p><b>Enhancing the performance culture for Education and Leisure that delivers better educational outcomes and improved value for money, through robust;</b></p> <ul style="list-style-type: none"> <li>• Business Planning;</li> <li>• Financial management;</li> <li>• Risk management;</li> <li>• Workforce planning;</li> <li>• Performance management; and,</li> <li>• Self-evaluation.</li> </ul>